FRONTIER CENTRAL SCHOOL DISTRICT



FINANCIAL PICTURE

For 2016-2017

November 3, 2015 School Board Meeting

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Financial Picture for 2016-2017

- Limited revenue sources (90% of funding comes from two sources)
 - -State Aid unpredictable
 - -Property Taxes limited by tax cap and CPI
- Committed to contractual obligations
 - -Wages; benefit rates
 - -BOCES services; outside tuition; vendor contracts
- Inflationary rate increases to other costs
 - -Fuel, utilities and other supplies
- Fixed debt obligations
 - -Capital projects; bus purchases

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FRONTIER CENTRAL SCHOOL DISTRICT

Unpredictability of state aid:

- Calculated aids such Transportation Aid, BOCES Aid, Building Aid and Excess Cost Aid (special education) are based on District spending and can be reasonably estimated. (1/3 of total aid)
- Foundation Aid and Gap Elimination Adjustment (GEA) have been at the discretion of State leaders in recent years and are difficult to predict. (2/3 of total aid)

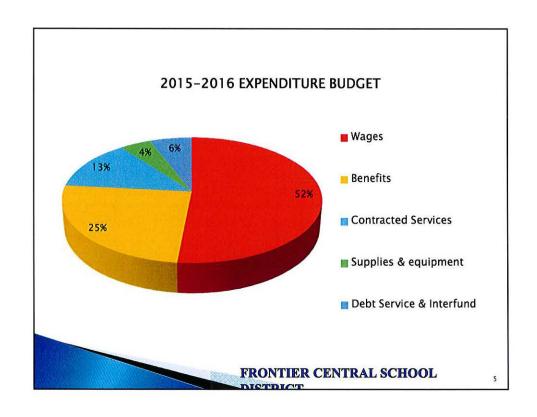
Foundation Aid and Gap Elimination Adjustment \$35,000,000 \$30,000,000 Foundation Aid. net of GEA is less \$25,000,000 Full Phase-In in 2015-16 than it Amount \$20,000,000 was in 2008-09 Amount \$15,000,000 Received \$10,000,000

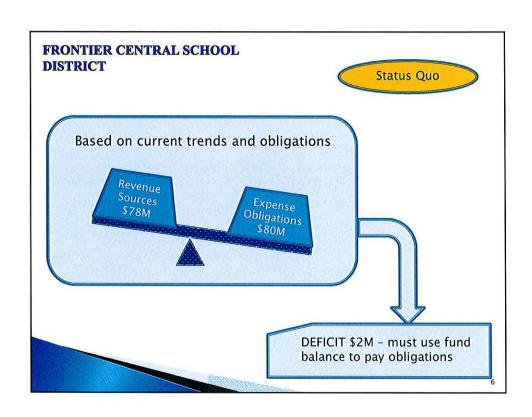
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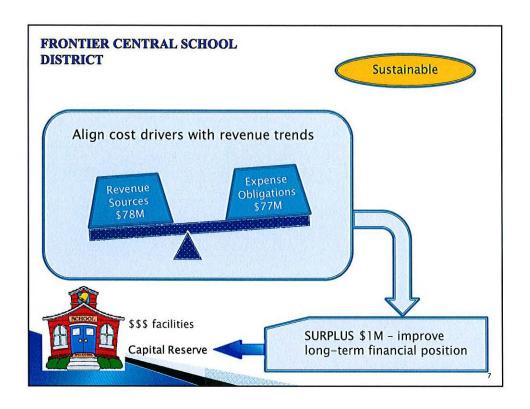
Limits imposed on property taxes:

- Property Tax Cap
 - ✓ If we exceed tax cap then our budget needs to be approved by a supermajority of voters and our taxpayers would not be eligible for rebate checks
 - ✓ Calculation starts with an increase over prior year levy of the lesser of 2% or consumer price index (CPI)
 - ✓ CPI is currently estimated to be well below .5% and may cause an allowable levy growth as low as 0%; after 9 months the CPI is .09%
- Tax Rate
 - ✓ Frontier has one of the lowest full value tax rates in Erie
 County

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2016–2017 Budget Development Process

- Assess needs and priorities that are focused on student achievement
- Focus on long-term fiscal stability
- Negotiate contracts that are financially sustainable and allow for hiring and retaining sufficient enthusiastic and qualified staff
- Maintain facilities that are safe and conducive to learning
- Encourage public input and transparency
- Develop a fund balance plan aimed at improving the financial position of the District

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